

NEH Hudson River Workshop Lesson Plan 2011

Teacher: Susan Soler

Subject: Interdisciplinary

Grade Level: K-1st Grade

Summary:

This lesson teaches students the importance of the Hudson River. They will study the river using their senses. Students will study the river through observation of paintings, pictures, and journal writing.

Heading: Exploring The Hudson River

Name: Susan Soler

Course: Elementary_ school_____

Grade Level : Kindergarten and First grade

Rationale:

To continue to explore and appreciate the Hudson River.

Essential Questions:

Why is the Hudson River important?

How can we explore the river using our senses?

What can we tell about the river?

How do artists view the river?

Objectives:

Students will be able to explore paintings of the Hudson River Landscapes.

Students will be able to become observers of the River's environment.

Students will be exposed to paintings of the Hudson River School. Students will paint and take photographs of the river.

Students will view paintings and photos of then and now.

Materials:

The Hudson River, clipboards, pencils, watercolors, the Hudson River water to paint with. Cameras and binoculars.

Procedure:

Explore materials. Look at the properties of water. Explore color.

Look through Hudson River books. Go to the river weekly. Describe what is observed.

Find a place by the river, use river water, water colors and clipboards and paint what is seen.

Take a boat ride, go to the Hudson River Museum, take the Metro North. Visit many sites and.

Gain different perspectives of the Hudson.

Assessment: The students will be answering and articulating their experiences of the river, using wild life, literature, art, music, field trips, journal writing, collecting of data as they share with others and become experts on this unit of study.