

NEH Hudson River Workshop Lesson Plan 2011

Teacher: Lili Van Zanten

Subject: Social Studies

Grade Level: 10th – 11th Grade

Summary:

Through the framework of Henry Hudson's journey up the river, students will also consider Hudson's legacy in the centuries after his voyage. They will be introduced to the importance of the Hudson River in New York and American history.

VanZanten_HudsonLesson.doc

Heading: Unit/Lesson Plan

Name: Lili Van Zanten

Course: Social Studies

Grade Level: American History

Rationale:

Through the framework of Henry Hudson's journey up the river, students will also consider Hudson's legacy in the centuries after his voyage. They will be introduced to the importance of the Hudson River in New York and American history .

Essential Questions:

1. How does geography affect how and where people live?
2. What were the short and long term effects of Hudson's exploration?
3. How is history sedimentary in nature, and why is it important to consider history in this manner?

Objectives: *Upon Completion of this lesson or unit, students will be able to ..*

1. Students should be able to understand the ways different people view the same event or issues from a variety of perspectives
2. Students will investigate Hudson's voyage using primary sources.
3. Students will evaluate the importance of the Hudson River in our history, the impact of human activity on the river, and the need for good stewardship of the river today.

Materials:

1. Powerpoint Lesson on Henry Hudson and his legacy and worksheet for student notes
2. Webquest 1: Researching Henry Hudson
3. Webquest 2: The Hudson River Today
4. Final Assessment: Henry Hudson and His Legacy Project

Procedure:

- For homework, students will have completed Webquest 1: *Researching Henry Hudson: Henry Hudson* (Provides an overview of Hudson's four voyages)
- In class, Students will complete *Hudson and His Legacy worksheet* while viewing Powerpoint presentation. Worksheet includes Do Now, Pair Share, and Primary Source work.
- For homework, students will complete Webquest 2: *The Hudson River Today* (Provides students with a more in-depth look at the river's conservation movement).

Assessment:

- Students will have completed
 - Webquest 1 on Hudson's voyages
 - In-class look at Hudson and his legacy
 - Webquest 2 on the Hudson River Today
- As a Final Assessment, students will have a choice of 4 projects to complete (diorama, painting, poem, or comic strip). Whatever the medium, students will somehow demonstrate an understanding of the river that Hudson found 400 years ago and the changes to the river in the 400 years since. They should also show an understanding of our role in determining the future of the Hudson.

Henry Hudson and His Legacy: Notes

Do Now:

A legacy can be defined as “something handed down from the past.” What do you think Henry Hudson’s Legacy is to us?

Sedimentary means that something has many layers. Given that meaning, do you agree or disagree with the following statement? Be sure to explain your answer.

“History is sedimentary.”

1. Define: **Northwest Passage**

2. The River is a “River of First”:

1st great river explorers came to in the “new world”	1st to lead them into interior of “new world”
1st line of defense in the American Revolution	River of America’s first great writers & painters
1st sight for many immigrants	1st to inspire the conservationist movement

3. The natives Hudson encountered were the _____ but Hudson called them the _____.

4. Why does the river flow both ways?

5. Robert Juet was a crewmember aboard the *Half Moon* on Hudson's third journey. His journal is one of our best clues as to what happened on that voyage.

On this date, Juet wrote of...	Today we know he was describing...
9/6/1609 ... a place that was "pleasant with grasses and flowers and goodly trees."	
9/11/1609 ... anchoring in "a very good Harbour for all windes."	
9/13/1609 ... a "great store of very good oysters aboard."	
9/15/1609 ... "land [that] grew very high and mountainous. The River is full of fish."	

6. How have the General Electric (GE) plants hurt the river?

7. Did Hudson find what he was looking for?

8. Why was the river valuable to the Dutch?

9. If we look closely at New York, we can see the footprints of early Dutch settlers.

New York Place Name	Meaning of Name

10. What is Hudson's legacy?

-
-
-