

NEH Hudson River Workshop Lesson Plan 2013

Teacher: Kara Burns

Subject: US History, Special Education

Grade Level: 11th Grade

Summary:

This lesson requires students to use geography, history, and research methods. They must first use the panoramic map of the Hudson River to find important locations. Then they need to work in groups to research a town along the Hudson by first finding its geographic location. Finally students must complete an oral presentation with their group to find the importance of their town during the American Revolution as well as the importance today.

Kara Burns
National Endowment for the Humanities: Hudson River Workshop
Lesson Plan
11th Grade US History, Special Education
Ossining High School

Objective: Students will be able to analyze why the Hudson River was so significant to the development of New York State. Students will be able to analyze and discuss the Hudson River's role in the American Revolution.

Materials: Multiple copies of the Albany Institute's "Hudson River Panorama 1845" (cut into puzzle pieces), Atlas, Ipad/ smart phone, "post-its", student chart on significant towns, geography worksheet

Do now: students will mark/ point out North, South, East, West in the classroom

Procedure: Students will be put into 4 different groups. Students will use atlas/ Ipads/Smart phones to puzzle together the Hudson River map. Each group will then note where specific towns on their map, using post it notes. Each group will then become experts on 3 towns on their map. They will give a 5 minute oral presentation on why their town is significant to the American Revolution period. The other groups will take notes on the presentations.

Assessment: students will be assessed based upon their charts. They are responsible for their towns, as well as the other towns that are presented.

Extension of lesson: fill in geography worksheet

Name:

	Where is it located? Describe its location	Why is it significant during the revolution?	What is this town know for today?	Fun facts?
Fort Washington				
Sing Sing				

Stony Point				
Cold Spring				
Fort Montgomery				
Fort Clinton				
Bear Mountain				

West Point				
Kingston				
Albany				

Name:

Geography worksheet: Hudson River

Directions: Please find the following locations on your map. Then mark and label that location on the map as well as on this worksheet.

1.) Governors Island is located in this water way _____

2.) This town is the location of Sunnyside, Washington Irving's home

_____.

- 3.) These rocks are located on the west side of the river and are perpendicular cliffs
with timber covering the summit at about 50 feet to 500 feet

- 4.) This town is located 28 miles north of Manhattan _____.
- 5.) The Croton River flows between _____ and
_____.
- 6.) This town held a state prison as well as a female prison _____.
- 7.) Where did “Andre Land”? _____.
- 8.) A famous revolutionary battle took place in this town located 39 miles north of
Manhattan _____.
- 9.) This mountain is west of Peekskill _____.
- 10.) These two revolutionary forts are located across the river from Anthony’s
Nose _____ & _____
- 11.) An iron foundry is located one mile south of this town, and was used by
West point to produce cannons and other heavy duty war materials

- 12.) This Hudson Highland peak is about 1128 feet high
_____.
- 13.) This former fortress used the Hudson River's "S" curve to aid in its
defense _____.
- 14.) Storm King Mountain, which stands at approximately 1529 feet, was
originally called by the Dutch _____.
- 15.) Washington had his Headquarters 61 miles north of Manhattan, in this
town.
- 16.) Poughkeepsie is east of _____.
- 17.) The Esopus Light house is located in the Middle of the Hudson River, off
the banks of this town _____.
- 18.) The Catskill mountains are located __ (#) __ miles _____ (east/west) __
from the banks of the Hudson.
- 19.) This light house is approximately 130 miles north of Manhattan
_____.
- 20.) Our current state capitol is located in this city _____, __ (#) __
miles from Manhattan